

# Launching WIDA with a Purpose: A Collaborative Approach

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Vision: Imagining the possibilities. Making them happen

Mission: To build an education system of high quality and equity that is focused on student centered accountability

# Essential Question:

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How does Utah launch WIDA with a purpose and a collaborative approach?

# WIDA's Premises:

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- 1) Understanding EL's means understanding the process of second language development (Fillmore & Snow, 2002)
- 2) Discussions about the learning of ELs must be based on the knowledge students bring to school rather than the knowledge that they lack (Gonzalez et al 2005)
- 3) ELs thrive in schools where their education is the responsibility of the whole staff and not only of language specialists (Coady et al 2008)
- 4) Professional development is effective when it is coherent (Garter et al 2001)

If we focus  
on...



then...

Utah will successfully implement the WIDA standards to ensure equity and high quality for English learners

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# Empowered Stakeholders

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## INCREASED COLLABORATION: LEADING BY CONVENING

### STATE LEVEL

- Superintendent
- Teaching and Learning
- Student Assessment
- Special Education
- Federal Programs
- UMTSS

### LOCAL LEVEL

- ALS Directors
- University Partnerships
- Building Leadership



# Effective Communication

## RIGHT COMMUNICATION AT THE RIGHT TIME

### TWO-WAY COMMUNICATION

- Learning Connection Forums
- DMI
- Site Visits
- Monthly Webinars
- Monthly ALS Directors collaboration
- Open Calls

### MULTIPLE MODALITIES

- Newsletters
- Social Media
  - Twitter/Facebook
  - Google+ Communities of Practice
- Website with relevant content
- Facilitated sharing of strategies
  - LEA-to-LEA
  - Current Research and best-practice





# High Quality Resources

## CREATE A ONE-STOP SHOP FOR UTAH EDUCATORS

[SCHOOLS.UTAH.GOV/FSP/ELL-SERVICES](https://schools.utah.gov/fsp/ELL-SERVICES)

- Encourage LEAs to submit their locally created resources
- Created state specific resources to fit individualized needs
- Provided clarity on the process to adopt and why we have WIDA standards
- EL Master Plan
- Allow for local customization of documents to fit corporation level needs
- Other states are welcome to use the resources too!

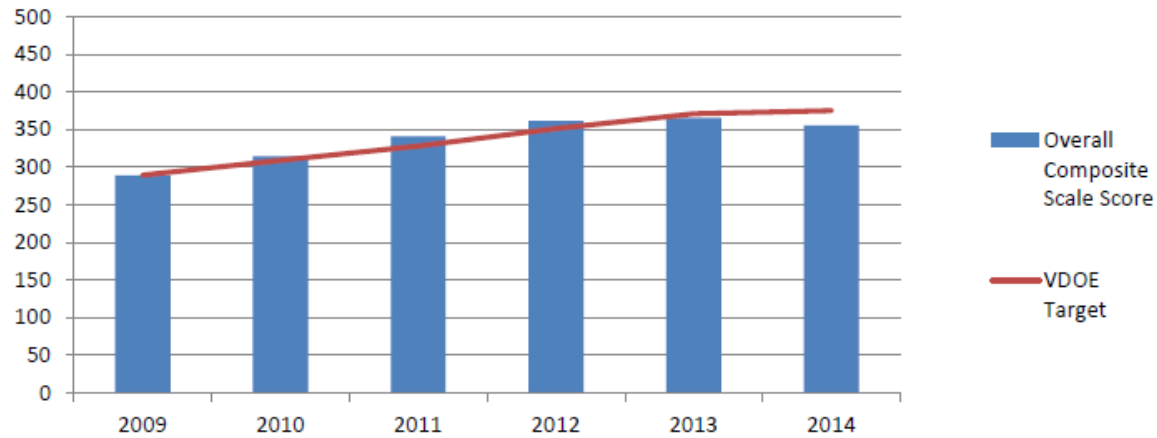


# High Quality Resources

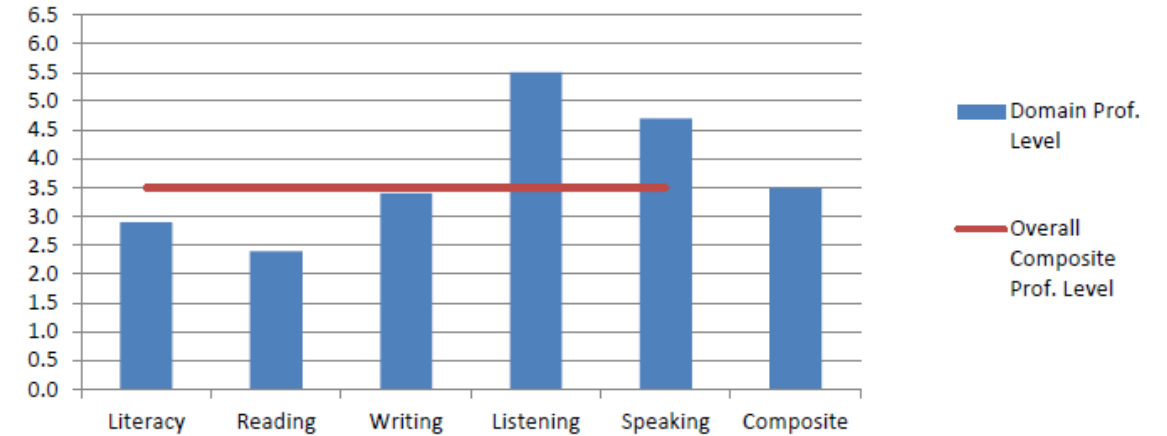
## WIDA ACCESS DATA SUMMARY



Student Progress Targets for Overall Composite Scale Score



Domain Analysis for 2014 Proficiency Level



# High Quality Resources



## WIDA Resource Guide

Use the 15 activities below at the local level to begin learning about the newly adopted WIDA English language development (ELD) standards to increase the academic achievement of the English learners (ELs) in your schools.



Standards Framework & Foundations	Lesson Plan Design	Essential Resources
Review the <a href="#">2012 Amplification Overview Tutorial</a> . The 2012 amplified standards introduce new elements added to the strands in the 2007 ELP standards.	To complete the next activities, have an “EL in mind” from your classroom, school, or district. Know the grade level and then find his/her LAS links level, as this is comparable to the levels in WIDA.	Read the <a href="#">Focus on Differentiation Part I bulletin</a> . Follow along with one E/LA teacher who utilizes WIDA to make the same content standard accessible to ALL students. Visit the download library section at <a href="http://www.wida.us">www.wida.us</a> for more resources.
Discuss the <a href="#">Defining Features of Academic Language and Performance Definitions</a> . Language learning is more relevant when ELs utilize language in a variety of contexts.	Watch a science teacher make learning accessible for ALL students by using the WIDA standards during this <a href="#">lesson</a> . More videos can be found here at Virginia’s DOE <a href="#">website</a> under “Instruction”.	Title III and NESP funds both can be used to support WIDA standards implementation. You can purchase materials from the <a href="#">online store</a> or pay for the time for teams of content and EL educators to collaborate regarding WIDA standards implementation.
Recognize that WIDA only has 5 standards across K-12. You will <b>NOT</b> find K.1.1, K.1.2, etc. The power of	WIDA provides <a href="#">expanded strands</a> and model performance indicators (MPI) to show teachers how a	Visit the WIDA section of the <a href="#">IDOE website</a> and join the <a href="#">Title III and NESP Learning Connection</a>

# High Quality Resources

## WIDA IMPLEMENTATION GUIDE

- Synopsis of WIDA Starter Packs with Utah specific examples

### Sample WIDA Standards Framework Implementation Project Plan

School districts may wish to use this resource to plan the implementation of the WIDA ELD Standards Framework with all educators of English learners. This is a suggested plan; school districts may wish to alter items within this plan. The activities below may be supported via Title I (for eligible students/schools), Title II, Title III, and Non-English Speaking Program (NESP).

Task	Timeframe/ Deadline	Resource Names	Comments/ Outcome	Budget
WIDA ELD standards overview training for administrators	Ongoing; Beginning of School Year			
WIDA ELD standards overview training for all teachers of English learners (EL, content area etc.)	Ongoing; Beginning of School Year			
Review and development of EL and content area curriculum to ensure WIDA Integration	Ongoing; Fall/Winter of School Year			
Provide outreach to inform EL families about the WIDA ELD Standards and integration with Indiana Academic Standards to improve achievement	Ongoing; Fall/Winter of School Year			
Develop a WIDA cadre or leadership team of educators to develop/offer further training	Ongoing; Winter/Spring of School Year			
Analyze local formative (i.e. progress monitoring) and summative ( i.e. ACCESS, ISTEP+) data to evaluate program success	Ongoing; Spring of School Year			
Determine effectiveness and fidelity of WIDA standards implementation in accountability plans, such as teacher accountability (use state/local funds only) or school improvement	Ongoing; Spring of School Year			



# High Quality Resources

## GUIDELINES FOR LANGUAGE DEVELOPMENT SERVICES FOR EL'S

- Outlines the basic language development supports require for EL's
- Ensures interventions are provided with fidelity prior to referral to special education

### Step 1

- Build Visibility and Awareness

### Step 2

- Guidelines for EL supports

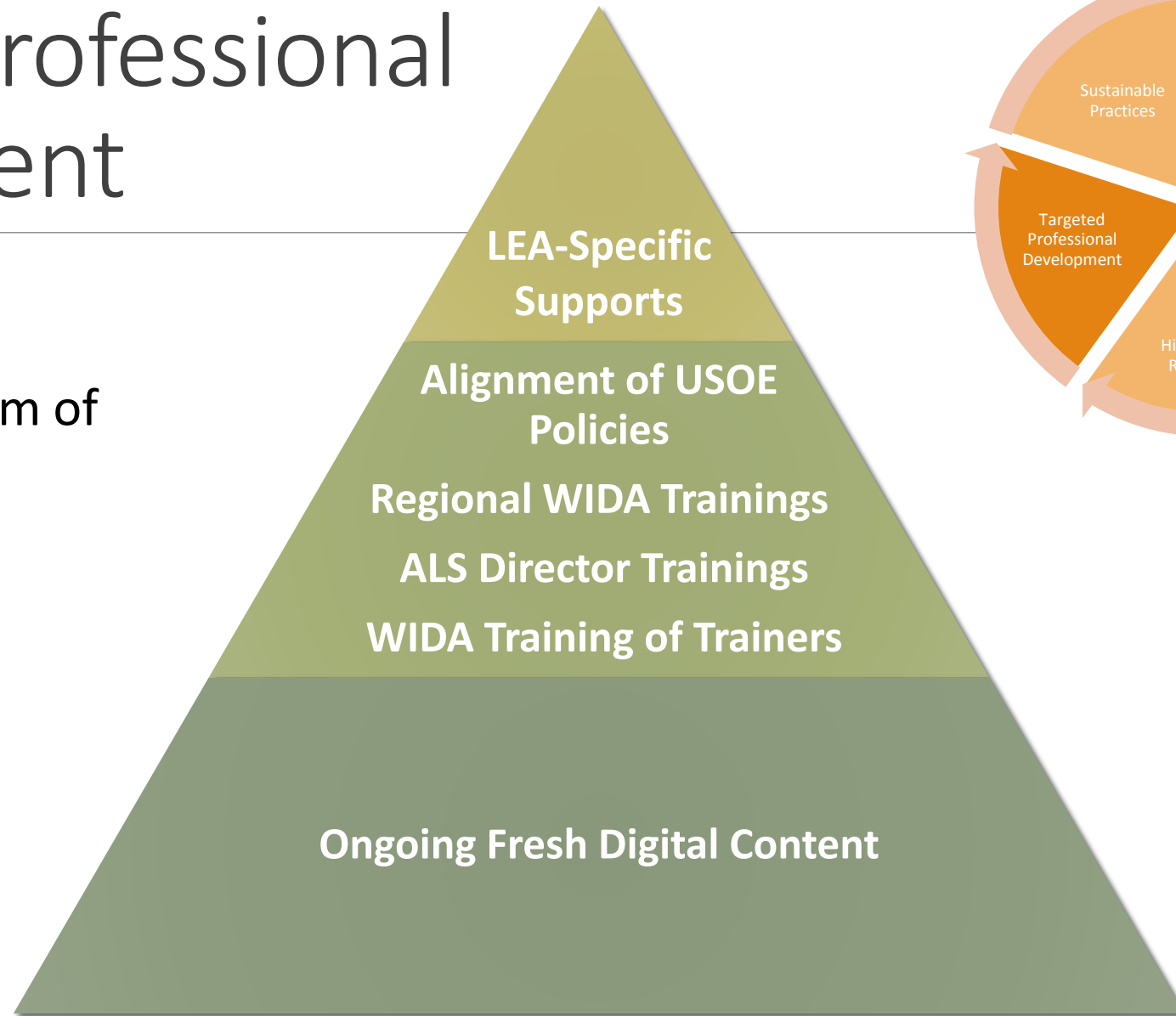
### Step 3

- Content-specific recommendations



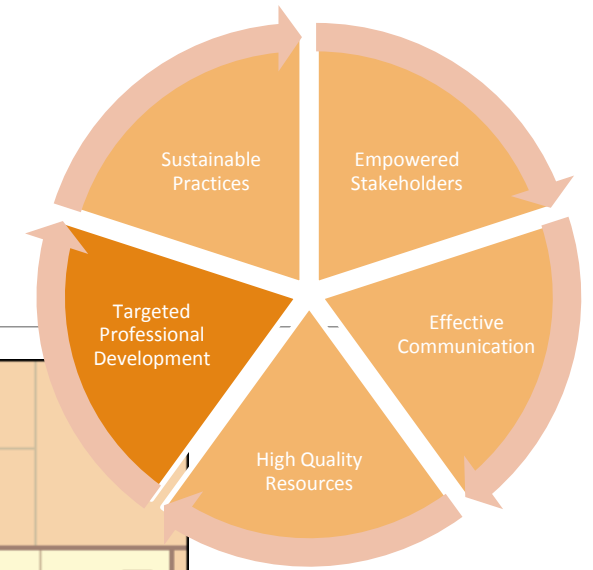
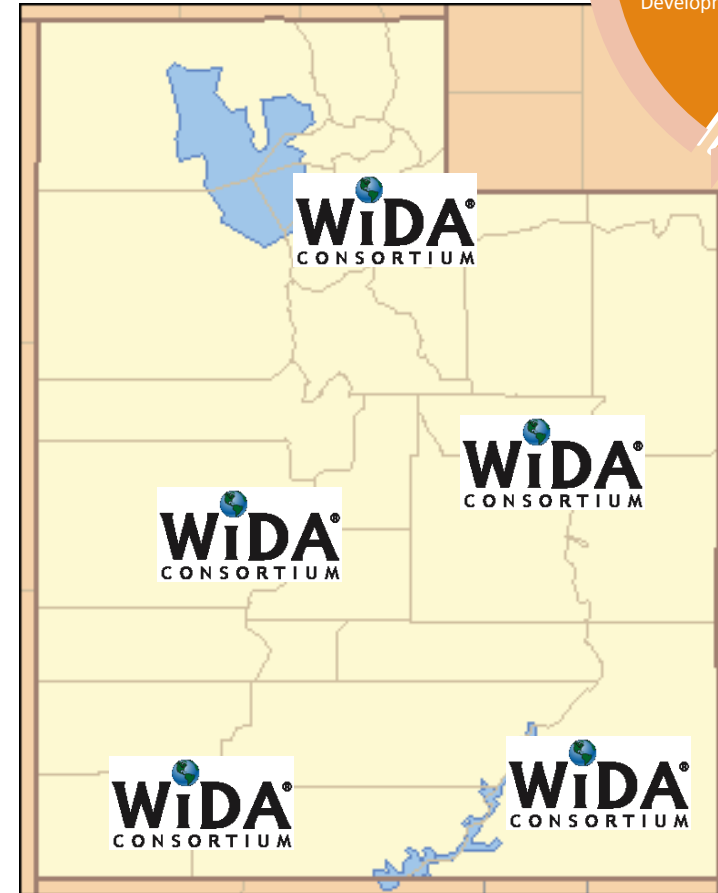
# Targeted Professional Development

Multi-Tier System of  
Supports



# Targeted Professional Development

- Develop long- and short-term professional development plan
- Regional Trainings
- LEA Technical Assistance and Monitoring



# Sustainable Practices

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## STRATEGIC IMPLEMENTATION AND MONITORING

- Title III plans require LEAs to provide sustainable plan of WIDA implementation
- Alignment between EL Screening tool and WIDA ACCESS
- State guidance to think deeply about other funds and resources which can support this work





# Next Steps

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- Coordination with WIDA
- Increase Visibility and Alignment
  - Utilize existing avenues (UMTSS, USOE Content Specialists, etc.)
  - Use existing resources more efficiently
- Provide Technical Assistance to Admin, Content Teachers, and EL Teachers
- Develop Webinars/Videos
- Create an Equitable System of Continuous Improvement
  - DMI